

HUSKY JOURNAL

A PAW-SITIVE PUBLICATION - AUG.-SEPT. 2023



Monday, September 4th

Husky is CLOSED

Monday-Friday, September 18th-22nd

Conference Week and Early Dismissal

- Any day that your child is regularly contracted to attend Husky, we are expecting them at their early dismissal timing.
- Please contact us directly if your child will not attend Husky on any of these days.
- Please plan a NUT-FREE lunch and no heat-ups. If your child typically gets school lunch, HVE will provide bagged lunches over Conference Week.

Monday, October 9th

Party Day

Husky is OPEN 8:30a-5p

- Additional sign-up is required.
- The deadline for this sign-up is Monday, Sept. 18th
- Please refer to your Eleyo account to sign up for all Party Days at Husky.

Friday, November 10th

Husky is CLOSED

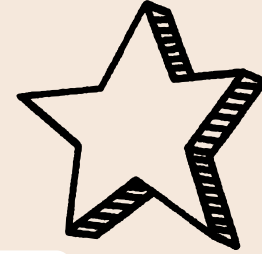
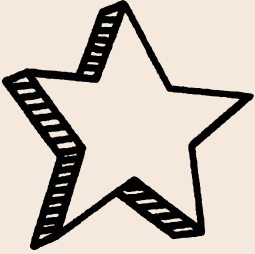
Monday-Wednesday, November 20th-22nd

Party Days

- Additional sign-up is required for the November Break Party Days.
- The deadline for this sign-up is Monday, October 30th

*****PLEASE NOTE: Party Days that do not reach minimum enrollment will be cancelled.**

WELCOME NEW & RETURNING FAMILIES!



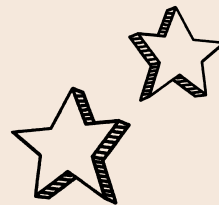
THINGS TO KNOW

- Please call us directly for any SAME DAY cancellation or schedule change
- We are a NUT-FREE facility
- Check out the Lost & Found bins, located in front of our Main Building, for any belongings left behind.
 - We go through this bin as a group every Friday to help get items home.
- Unclaimed artwork will be in our red bin.

SIGNING IN & OUT

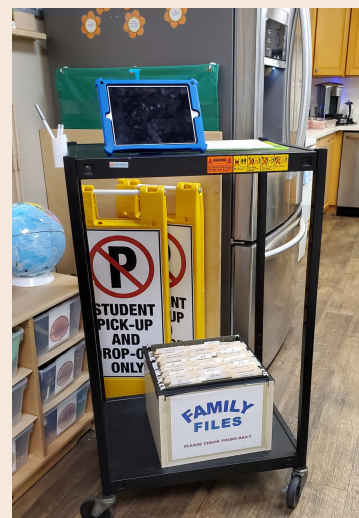
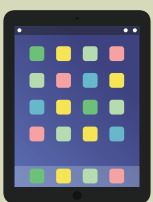
You will use your Eleyo account number as your sign-in and out code but with two zeros ahead of this number. For example:

- Acct # is 1157 so you would sign in/out as 001157
- We will assist you with this! And thank you for your patience as we all learn this new Eleyo system.

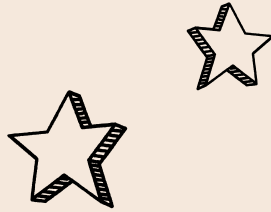
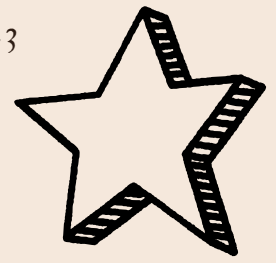


Use our ipads, located either in our Main Room or outside our Main Room door for sign-in and out

Our team will greet you upon your arrival to introduce ourselves and to check your I.D. if we have not yet met you.



STARTING OFF THE '23-'24 SCHOOL YEAR CARE WITH TONS OF FUN!



**CHOICE-BASED
ACTIVITIES**



Making positive choices is a skill that children will use for the rest of their lives. We recognize children as whole individuals with unique interests and needs. Part of our job is to help them identify their needs and follow their curiosity. Giving them the opportunity to choose their activities allows them to experiment with their individual capacities and skills while learning about limitations and consequences (positive and negative) in a safe environment.





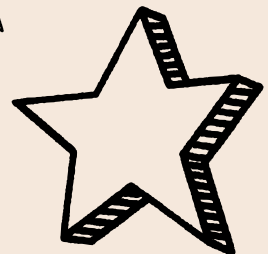
SEPTEMBER THEMES & IDEAS



HUSKY PUP (TK/K) THEMES

CURIOSITY & URBAN HABITAT

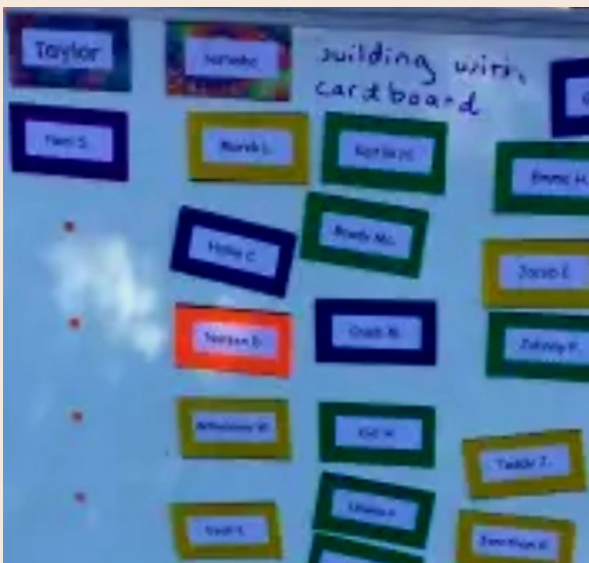
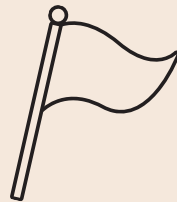
For September, the Husky Pups will be exploring their various curiosities while also learning about our urban habitats. The urban habitats that we get to explore the most are the school campus, playgrounds, and garden areas. Children will have intentional activities catered to their interests of these special environments with the hope of expanding their knowledge and awareness of their natural surroundings.





SEPTEMBER THEMES & IDEAS

HUSKY (1ST-5TH GRADERS) FOCUS



The Huskies (1st-5th) will continue to work together on daily routines as well as group responsibilities and agreements. Some of the daily routines:

- Activity choices on the whiteboard with color coordinated magnets and flags
- Where to find name tags
- Awareness of which teacher is leading the chosen activity
- Where to hang backpacks
- Encouraging autonomy by bringing awareness to hunger and thirst cues
- Working as a community to pick up at least 2 pieces of trash after snack times while focusing on the impact this has on our Earth.

Teamwork, awareness, and community building are just some of the main skills that help us all to have a fun and safe learning environment.

Some exciting activities to look forward to will be:

- STEAM Challenges & Games
- Beady Backpack Buddies
- One-Word Story
- Castle Ball
- Marble Roller Coaster